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Name: _____ Date: _____

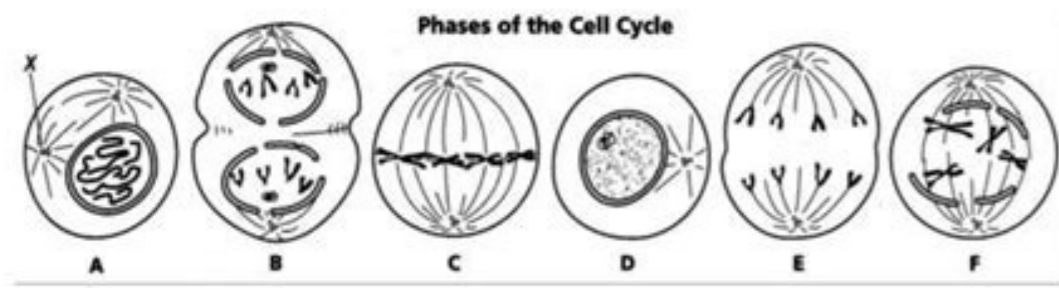
WORKSHEET 3.9
Mitosis Sequencing

Figures 33-21b: Fifteen Phases in a Sequence
Approved with the permission of the National Association of Biology Teachers, Division 4, (2008)
Enriching Minds Through the Learning Cycle: The American Biology Teacher, 35(5), 196

Year 8 Cell Division Homework Name: _____

Mitosis Worksheet

The diagram below shows six cells in various phases of the cell cycle. Note the cells are not arranged in the order in which mitosis occurs and one of the phases of mitosis occurs twice. Use the diagram to answer questions 1-7.

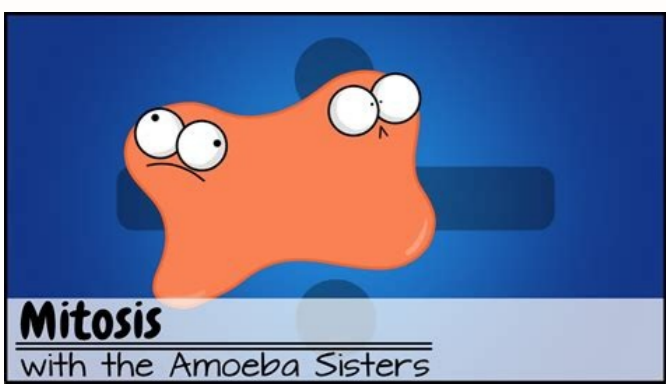


- 1) How can you tell which diagram(s) is/are the end of the cell division?
- 2) What are the structures seen inside the nucleus?
- 3) Are the cells depicted plant or animal cells? Explain your answer.
- 4) Use the diagram at the bottom of the page to arrange them in a correct sequence – Cut and Paste at the back of the page.
- 5) Why is mitosis important? Give 2 reasons.

Amoeba Sisters' Video Series: Mitosis: The Amazing Cell Process That Lets Us Multiply

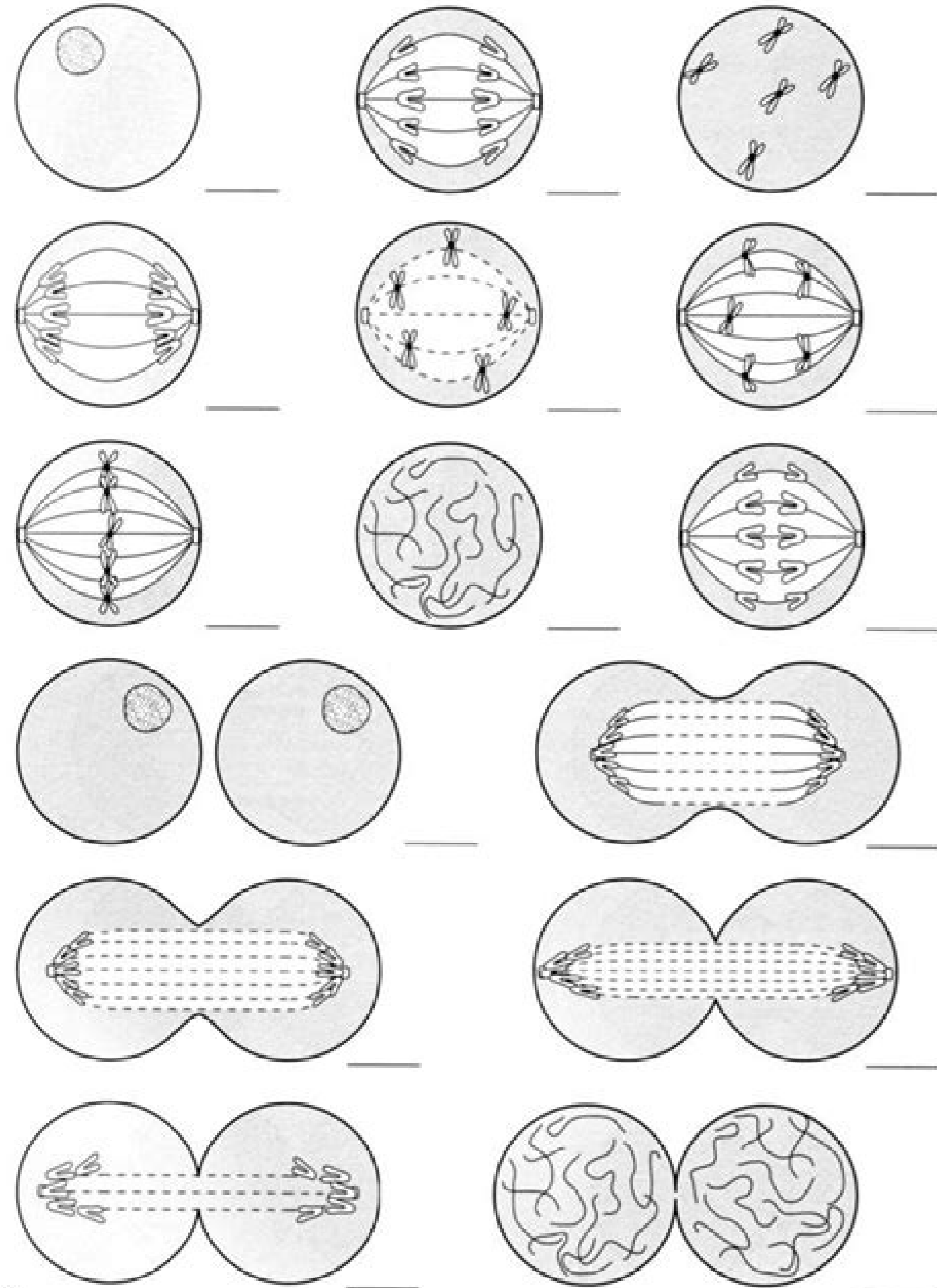
<p>How does mitosis differ from meiosis?</p> <p>Amoeba Sisters' Video Series: Mitosis: The Amazing Cell Process That Lets Us Multiply</p>	<p>What is the purpose of mitosis?</p> <p>Amoeba Sisters' Video Series: Mitosis: The Amazing Cell Process That Lets Us Multiply</p>	<p>What are the stages of mitosis?</p> <p>Amoeba Sisters' Video Series: Mitosis: The Amazing Cell Process That Lets Us Multiply</p>
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Amoeba Sisters, LLC



WORKSHEET 3.9

Mitosis Sequencing



12 Mitosis and meiosis worksheet quizlet. Comparing mitosis and meiosis worksheet answers quizlet. Comparing mitosis and meiosis worksheet quizlet. Amoeba sisters mitosis worksheet quizlet. Onion cell mitosis worksheet answers quizlet. Cell cycle and mitosis worksheet quizlet. Mitosis worksheet & diagram identification quizlet. Mitosis vs meiosis worksheet quizlet.

Read over these questions to get an idea of your learning goals for this unit. What terms are used to describe the orientation of body parts and regions? What is the difference between anatomy and physiology? How do body systems depend on each other and the body as a whole? How can homeostasis be defined? What happens to the body systems and the body as a whole if homeostasis is not maintained? Day 2 Continue to make flash cards or a vocabulary sheet for the key terms. You will need to practice these each day of the unit and add information or notes as you learn about the terms. Watch this video that discusses the terms anatomy and physiology. Read this excerpt discussing the terms anatomy and physiology: Human anatomy is the scientific study of the body's structures. Some of these structures are very small and can only be observed and analyzed with the assistance of a microscope. Other larger structures can readily be seen, manipulated, measured, and weighed. The word "anatomy" comes from a Greek root that means "to cut apart." Human anatomy was first studied by observing the exterior of the body and observing the wounds of soldiers and other injuries. Later, physicians were allowed to dissect bodies of the dead to augment their knowledge. When a body is dissected, its structures are cut apart in order to observe their physical attributes and their relationships to one another. Dissection is still used in medical schools, anatomy courses, and in pathology labs. In order to observe structures in living people, however, a number of imaging techniques have been developed. These techniques allow clinicians to visualize structures inside the living body such as a cancerous tumor or a fractured bone. ... Whereas anatomy is about structure, physiology is about function. Human physiology is the scientific study of the chemistry and physics of the structures of the body and the ways in which they work together to support the functions of life. Much of the study of physiology centers on the body's tendency toward homeostasis. Homeostasis is the state of steady internal conditions maintained by living things. The study of physiology certainly includes observation, both with the naked eye and with microscopes, as well as manipulations and measurements. However, current advances in physiology usually depend on carefully designed laboratory experiments that reveal the functions of the many structures and chemical compounds that make up the human body. Write a brief paragraph discussing anatomy and physiology, what the differences are, how the two areas work together. Record a score of 5 for a well-written explanation of the topic. Day 3 Lets start with the Characteristics of life. Watch this video on the topic. Read about Organization of Life. Read over page 2. Take notes (especially on the "Structure and Function" box) and add to your vocabulary note cards as you come across the key terms in the reading or presentations. Continue writing your introduction for your portfolio. Finish making flashcards or a vocabulary sheet for the key terms. You will practice these each day of the unit. Day 4 Read over page 3 Geometric View of the Human Body and look at the diagrams on the page. Take notes and add information to your key terms note cards. Complete your introduction to your portfolio project. Record 10 points for a well-written and thorough introduction. Review your key term flashcards each day. You can play this game to review terms. Day 5 Print out and label these diagrams on cavities. Review page 3 if you need to. Check your answers. Record your score out of 17. Complete this playground lab to further help review these terms. Check your answers. Review your key term flashcards each day. Here's a quizlet to review more terms. Play this game to review terminology. Day 6 Read over page 4 on Homeostasis and Biofeedback The video on the page doesn't work. Use this link instead. Add to your notes and your flashcards. Review your flashcards each day. Day 7-8 To further understand homeostasis watch this video about the Function of Fever. Spend some time working with this Body Control activity. Write about your findings from the Body Control assignment. How did changes in different systems affect the patient? This will go in your year project portfolio. Play this game to review feedback. Day 9 Use the Review interactive on the Module Wrap Up page 5. Return to page 1 and answer the essential questions. Use full, detailed sentences to answer the questions. Review your vocabulary flashcards. Day 10 Unit 1 Assessment! Print out these diagrams and label the cavities. Also draw and label transverse plane and ventral plane. Start and complete this page. Grade your test. Total of 43 points (19 for labeling activity, 24 for vocabulary sheet) Start writing your summary about this unit for your portfolio. Day 11 Finish the summary of this unit for your portfolio. Look back at the assignment if you need to be reminded of the requirements. Unit 2 Cells "The Building Blocks of Life" Day 12 Read over the introduction, essential questions and key terms. Start making flashcards for the key terms. Review these terms daily. Day 13 Continue to make flashcards for the key terms. Review these terms daily. Watch this video introducing the parts of cells. Take notes! Add info to your flashcards to help you remember definitions. Day 14 Read over page 2 on the Structure and Function of the Cell. Watch the videos and presentations on this page. Stop before the "process of mitosis" video. Take notes! Print out this worksheet and use this site to complete it. (Click on Animal Cell.) Check your answers. Record your score out of 15 (1/2 point for each label/question). Review your flashcards daily. If you need or want another source, here is another page about the parts and functions of cell structures. Take notes! Draw a diagram to help keep the information organized. Day 15 Go to this site and click start animation. When given the choice, choose animal cell. Explore the parts of the cell. Make a model of a cell. Use materials you find around the house to represent the different parts of a cell. Use this sheet to record your work. Give yourself one point for each function explanation and one point for each explanation of materials used. You can get extra credit for including other structures. Record your score out of 20. Play this game to review parts of cells. (There are some questions about plant cells.) Day 16 Watch the video on the process of mitosis on page 2. Complete this project on mitosis. Click the green download button. Grading rubric found on the worksheet. Record score out of 10. Read over the Cell Analogy Project. You will start working on that tomorrow. Day 17-18 Complete the Cell Analogy Project. There are 10 required organelles. Score 1 point for each structure and 1 point for each explanation sentence. (2 points possible per organelle, 20 points possible) ALSO, there are 2 optional organelles listed. If you use those score 2 points extra credit per organelle. Record your score out of 20. This will go in your portfolio. Day 19 Read over page 3 on The Physiology of Cellular Metabolism. Stop before the second video. Draw a chart/diagram like you saw in the video. Take notes to help remember the reading. Play the Incredible Mega-cell game. Day 20 Watch the second video on page 3 about cellular respiration. Read until you get to the Sodium Potassium Pump. Can you fill in this chart? There's a link to key at bottom of page. If you need more help on this, check out these resources: Cellular respiration Khan Krebs cycle Day 21 Look at the diagram on page 3 showing the Sodium Potassium Pump go through the interactive/lesson showing the Sodium Potassium Pump and answer the questions at the bottom of the page. Record your score out of 5 points possible. Day 22 Click through this site about mitosis. Can you answer these questions? What are different methods of cell reproduction? What is in the nucleus? Describe the structure of a chromosome. What is the function of the nucleus? Why must a cell divide? Why can't it just keep on growing? What are the two functions of mitosis? Is mitosis going on in your body right now? Check your answers. Record your score out of 7 points. Play the cell defense game. Review your flashcards daily. Day 23-26 Complete the Mitosis Assignment. You have 4 days to work on this. Have a parent grade your presentation using the rubric on the second page and record your score out of 40 possible points. Day 27 Read over page 4 on Tissues. Click through the presentation on the page and take notes! This video discusses the different types of tissues. Work on this tissue project/lesson over the next 4 days. Create a histology presentation (on paper, powerpoint, or another format your parent/teacher agrees with). The presentation should have a page for each of the following 12 tissue types. Each page should have a picture/image and a short (3 sentence) paragraph describing the shape of cell, the functions of the tissue, and explain how the shape of the cell contributes to the function of the tissue. You can use this site to find the images and information. (Epithelial tissue) Simple squamous (Epithelial tissue) Simple cuboidal (Epithelial tissue) Transitional (Epithelial tissue) Stratified squamous (Connective Tissue) Adipose (Connective Tissue) Hyaline cartilage (Connective Tissue) Areolar (Connective Tissue) Skeletal muscle (Muscle Tissue) Cardiac muscle (Muscle Tissue) Nervous Neuron Day 28 Work on the tissue project/histology presentation you started on Day 27. Day 29 Work on the tissue project/histology presentation you started on Day 27. Day 30 Complete the tissue project/histology presentation. This project is worth 24 points (2 points for each tissue type). Each tissue type should have a picture/image and a short paragraph describing the shape of cell, the functions of the tissue, and explain how the shape of the cell contributes
to the function of the tissue. Record your score out of 24 points. Day 31 Read over page 5 and watch the videos on Diseases and Conditions Affecting the Cells and Tissues. Take notes. Review your flashcards daily! Day 32-33 You are going to read an article about one of the following topics: HeLa Cells, Mitochondrial Disease, Sickle Cell. Before reading the article, list what you know about the topic before reading the article. Then, read the article on that topic. HeLa Cells Mitochondrial Disease Sickle Cell Write a report on the article. Document where you pulled your article from by copy and pasting the url to the top of your assignment and give the title of the article. Write a short paragraph introducing the article and why you chose that topic. Include some of the information you knew prior to reading the article. Summarize the main idea of the article. Evaluate the information in the article. Where did the facts come from? Look up some background on two or three of the sources cited (people, companies, etc) and explain what you find. What questions do you still have or what do you want to know more about? Where could you go to find more information? (Use safe search sources!) Cite additional sources used at the end of your paper. This research activity is worth 5 points. Day 34 Do the review activity on page 6. Return to page 1 and answer the essential questions. Review Flash cards Day 35 Unit 2 Assessment! Take this vocabulary quiz. Print out this page and label the organelles and parts of the cell. Also describe the function of that organelle/structure. Print out this page and label the stages of mitosis and explain what is happening in each stage. Print out this page for the rest of your test. Check your answers here. Record your score out of 43 (20 points for vocabulary quiz, 23 for the diagram labeling) Start your summary for this unit Day 36 Write your summary of the unit for the portfolio. Unit 3 Integumentary System - Protection Day 37 Read over the Introduction, Essential Questions and key terms. Make flashcards for your key terms. Day 38 Read over page 2 on the Structure of the Integumentary System Take notes on the reading, presentations and video. Print and complete this skin diagram. Add information to your flashcards. Review your flashcards daily. Day 39 Watch this lesson about skin. Check your diagram and add important information. Always be taking notes! Review your flashcards! Day 40 Read over page 3 on Functions of the Integumentary System. Print out the review outline on the page to complete as you read. Add to flashcards and review flashcards Day 41 Today you will write a summary and explanation of the top three (3) structures of the Integumentary System that you consider of the greatest value to maintaining homeostasis. Explain why you think those structures are the most valuable/important to homeostasis. This paper is worth 5 points. Day 42 Read over the page on Diseases and Conditions Affecting the Integumentary System. Watch the videos on the page. Choose a disease or condition involving the Integumentary System. Research and read articles about the disease/condition. Write 1 page about what you have learned. Include treatments, causes, preventions; as applicable. This paper is worth 10 points. You need to have a strong introduction, explanation of the disease or condition, treatments, causes, and preventions. Make sure you cite your sources! Day 43 Finish Diseases of the Integumentary System Project. Day 44 Do the review activity on page 5. Have you been reviewing your vocabulary/keyterms? You should do this EVERYDAY! Day 45 Unit 3 Assessment Print and complete this skin diagram. Record your score out of 10 points. Start your summary for this unit Day 46 Finish your summary of the unit for your portfolio. END OF FIRST QUARTER GRADE This is the end of the first quarter. If you are using a paper grading sheet, divide your total score by the total possible. It should be less than 1 (unless you have a perfect or better than perfect score). Multiply your result by 100. (Just ignore decimals.) That's your grade percentage (eg, 87%). Your goal is 90% or better. Place your graded work and labs in a safe place to be included in your portfolio. Unit 4 Skeletal System Day 49 Day 50 Continue making flashcards for this unit. Start reading page 2 on Structure and Function of the Skeletal System. Stop at the "Long bones" section. Day 51 Continue to read over page 2 on Structure and Function of the Skeletal System. Stop when you get to "Bone development and formation". Print out this page (press ctrl and P to open the print window on your computer). Fill in the names of the skeletal structures as you go through the lessons. Play this game to practice identifying bones. Start working on the lab assignment. This will go in your portfolio. You will be using this site. Day 52 Continue to read over page 2 on Structure and Function of the Skeletal System and click through presentation on Two skeletons. Here's another page where you can work on identifying bones. Continue working on skeletal lab. Play this game to review skeletal terminology. Day 53 Finalize skeletal lab. Review with the interactive matching activities on page 2. Play this game to review skeletal terms. Day 54 Day 55 Day 56 Read over page 4 on Diseases and Conditions Affecting the Skeletal System Day 57 Read and research about a disease or disorder that affects the Skeletal system. Write one page discussing the causes, treatments and preventative measures. This is worth 10 points. Day 58 Continue your research and writing about a disease or disorder affecting the Skeletal System. Day 59 Finish Skeletal System Disease or disorder paper. Do the review on page 5. Day 60 Day 61 Finish your summary of chapter for the portfolio Unit 5 Muscular System Day 62 Day 63 Read page 2 Introduction to the Muscular System Do the Interactive about muscle types on the page. Take notes and add to your flashcards. Day 64-65 Day 66 Read page 3 about Muscle Cell Contraction. Watch the video on the page. Take notes and add information to your flashcards. Day 67 Start to read page 4 about Structure of Muscle Tissue. Watch the video on Structure of Muscle. Stop at Muscle Form Take notes, add to your flashcards. Day 68 Continue reading page 4 starting at Muscle Form. Take notes and add to your flashcards. Start the Working Together Assignment. Day 69 Day 70 Read page 5 Major Muscles. Stop at Disorders of the Muscular System. You can visit this page to get another look at muscles. Take notes. Add to your flashcards and review them. Day 71 Read page 5 starting with Disorders of the Muscular System. Go through the presentation on the page and read about Exercise and Muscles. Day 72 Day 73 Carry out the Muscle Fatigue Lab and write up your findings. Go through the review exercises for practice in identifying muscles. Day 74 Do the review interactive on page 6. Review your keywords. Review this interactive again. Day 75 Final Assessment Page Start writing your summary for this unit Day 76 Finish your summary for this unit Unit 6 Cardiopulmonary System Day 77 Read introduction and start making flashcards for key words. Day 78 Continue making flashcards for key words. Day 79 Read the Introduction to the Circulatory System. Stop before Leukocytes. There is a lot of information on this page. TAKE NOTES. Day 80 Continue reading page 2 starting with leukocytes. Here's an interactive about white blood cells. Day 81 You will use this site to practice and learn about blood typing. Complete the first page of this lab write-up and include it in your portfolio. Here is a blood typing game you can play to further practice blood typing. (This is not working at this time but they are planning on re-releasing in 2021 - so this is a place holder for now.) Day 82 Read page 3. Stop before Heart Contraction and Blood Flow. Listen to the introduction and click through to identify parts of the heart. Go through this interactive about the heart. Day 83 Continue reading page 3. Go through this interactive about the heart. Day 84 Day 85 Day 86 Continue reading page 4. Here's an interactive about the lymphatic system. Day 87 Read page 5 about the Respiratory System. Start working on the Respiration Case Study. There are 4 parts and you have 3 days to complete it. Day 88 Continue working on the Respiration Case Study. Day 89 Day 90 Here's a review interactive. How well do you know this material? Do the review on page 6. Have you been reviewing your keywords each day? 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